



# Student Success Data Review

## STUDENT SUCCESS POINTS MEASURE AREA 1: COLLEGE READINESS

College Readiness Math (1 pt), College Readiness Reading (.5 pt), College Readiness Writing (.5 pt)

**Methodology:** The program for readiness tracks students back two fiscal years to find the first time undergraduate (FTUG) enrollment. Students who are enrolled for the first time in the fiscal year measured can also be counted as first time. The program determines a student's college readiness in math/reading/writing. Only students who are not ready as FTUG can potentially qualify for points in the related area. If the student is not ready when FTUG at either the same district or another district, but became ready in math for the first time at the same district as the cohort record in year measured, then credit is awarded. If an eligible student is reported ready for the first time by two districts in the same semester, each district receives credit. Note: Students taking dual credit are NOT included for this area.

### Success Points and Accountability Report

#### Instructions:

1. Print the annual success point total for your college [Accountability Measure 39] (see 'EPCC Student Success Points' document) by using the THECB Accountability System located at (<http://www.txhighereddata.org/Interactive/Accountability/>)
2. Attach to Student Success Data Review (SSDR) when complete.

**Data Source:** THECB Accountability System

### Developmental Education Participation (Table 1.1)

#### Instructions:

1. Fill in Table 1.1 by using the THECB provided data report (henceforth referred to as "THECB-Provided Data").

**Data Source:** THECB-Provided Data

**Data Element:** Number and Percentage of full- time and part-time students who participated in developmental education in Fall of 2012 and Fall of 2013.

**Table 1.1**

<b>Data Element:</b> Number and Percentage of full- time and part-time students who participated in developmental education in Fall of 2012 and Fall of 2013.	<b>Number of FTIC Students in fall 2012 cohort</b>	<b>Number of DE Students</b>	<b>Percent of total FTIC participating in any DE</b>
Entering student participation Fall 2012	832	571	68.63
Full-time student participation Fall 2012	550	353	64.18
Part-time student participation Fall 2012	282	218	77.3
Entering student participation Fall 2013	767	505	65.84
Full-time student participation Fall 2013	500	200	60
Part-time student participation Fall 2013	267	205	76.78

## Developmental Education Participation (Table 1.2)

### Instructions:

1. Fill in Table 1.2 by using Developmental Education Accountability Measures Data (henceforth referred to as “Detailed Report”) located at <http://www.txhighereddata.org/reports/performance/deved/>

**Data Source:** Detailed Report

**Data Element:** Number/ Percentage of underprepared students (did not meet state standard in one, two or all three areas) who satisfied TSIA obligation within two years for Fall 2010 cohort (tracked through summer 2012) and Fall 2011 (tracked through summer 2013)

**Table 1.2**

<b>Data Element:</b> Number/ Percentage of underprepared students (did not meet state standard in one, two or all three areas) who satisfied TSIA obligation within two years for Fall 2010 cohort (tracked through summer 2012) and Fall 2011 (tracked through summer 2013)	<b>Number of FTIC Students in fall 2010 cohort</b>	<b>Met Obligation Number fall 2010 (As identified by description column e)</b>	<b>Percent met obligation fall 2010 (column g)</b>	<b>Number of FTIC Students in fall 2011 cohort</b>	<b>Met Obligation Number fall 2011 (As identified by description column e)</b>	<b>Percent met obligation fall 2011 (column g)</b>
Math	524	194	37%	515	167	32.4%
Reading	332	182	54.8%	387	160	41.3%
Writing	312	142	45.5%	377	134	35.5%

## Developmental Education Participation (Table 1.3)

**Instructions:** Fill in Table 1.3 using the Detailed Report

**Data Source:** Detailed Report

**Data Element:** Number/ Percentage of prepared and underprepared students who return the following fall for Fall 2012 cohort.

**Table 1.3**

<b>Data Element: The number and percent of prepared and underprepared students who return the following fall</b>	<b>Number of FTIC Students Total</b>	<b>Number returning (Fall 2013)</b>	<b>Percent returning (Fall 2013)</b>
Total (prepared, underprepared, unknown)	832	421	50.6%
Met state standards in all areas (prepared)	259	147	56.8%
Did not meet state standards in one, two, or all three areas (underprepared)	540	262	48.5%
Unknown	33	12	36.4%

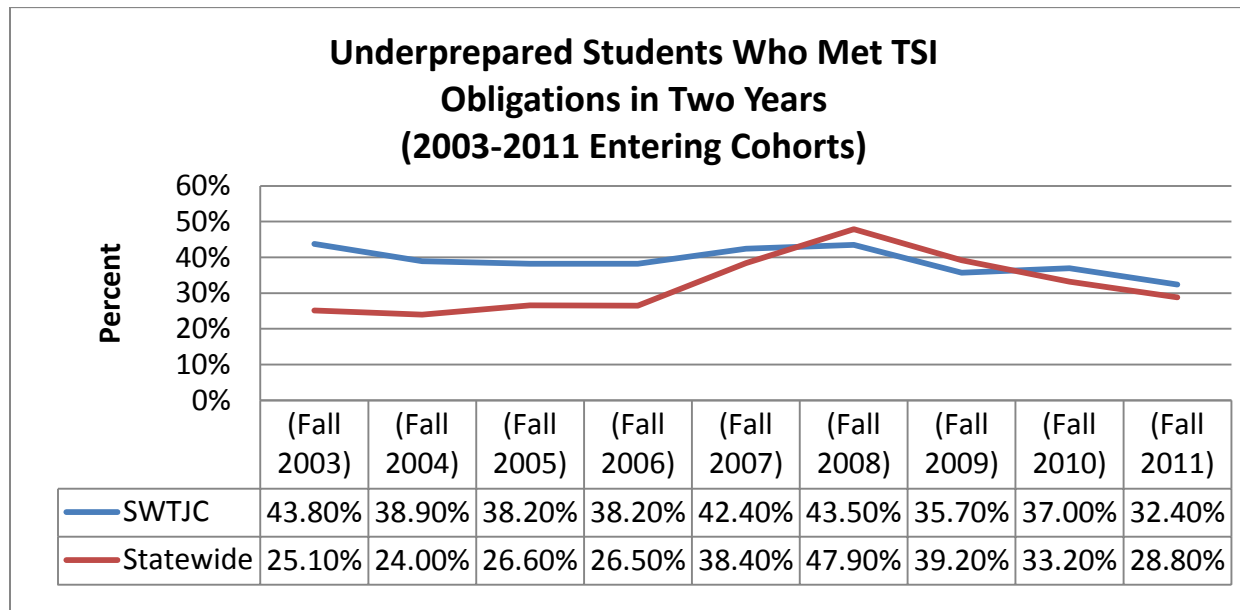
**Developmental Education Participation (Table 1.4)**

Create a trend line that shows 2003 to 2011 cohort information for completing DE within two years for underprepared students. Use the THECB Accountability System for data through 2009 and the Detailed Report for 2010 and 2011 data. (Be sure your team understands why 2012 data is not yet available for this metric.)

**Instructions:**

1. Find “Interactive Access to Data” in the gray box on the right.
2. Choose “Community Colleges (Texas public)” then select “Go.”
3. Hold the control key and select “Statewide Totals” and then scroll down, hit the control key again, and select your institution.
4. Under “FORMAT” select Excel. Go to the data on the left and select the “+” under “Success”, “Contextual Measures”, “Awarded” and hit the “+” box again for “Developmental Education.” Select “TSI Obligation Met (percent of total)-Math”, hit the “+” box again for the semester/year to come up and then select all years (Fall 2003-2009). Click Generate on the right.
5. Next, go to the data for math that you found from your Detailed Report and populate your graph with the math information for 2010 and 2011 cohorts (also in Table 1.2) and/or the Detailed Report.
6. To find 2010-2011 Statewide Totals, go to the Detailed Report website <http://www.txhighereddata.org/reports/performance/deved/>). Under the Select an Institution drop-down menu, select Community Colleges Statewide Totals for 2010 and 2011 and view PDFs
7. Find the statewide number and percent (page 4) to populate your data template
8. Use Excel to create a simple line graph OR use the template below available in Excel as a template option.

**Table 1.4**



## STUDENT SUCCESS POINTS MEASURE AREA 2: FIRST COLLEGE-LEVEL COURSE COMPLETION

Successful Completion of First College-Level Math Course (1 pt.), First CL Reading Course (0.5pt.), First CL Writing Course (0.5pt.)

**Methodology:** Student passes first college-level math course at same district as the cohort record with a grade of "A", "B" or "C" in fiscal year measured, then credit is awarded. If an eligible student is reported as successfully completing a first college-level course for the first time by two districts in the same semester, each district receives credit. A student may only be counted once per area, so if credit was awarded in a previous fiscal year, no additional credit is awarded.

### First College-Level Course Completion (Table 2.1)

**Instructions:**

1. Fill in Table 2.1 using 2012 Cohort Data: Tracked for 1-Year by Subject

**Source:** Detailed Report

**Data Element:** Number/ Percentage of prepared and underprepared students who successfully complete a college-level course in math, reading and writing

Table 2.1

Population And Data Element	MATH			READING			WRITING		
	Met-Standard (Prepared)	Did not meet standard (Underprepared)	Unknown	Met-Standard (Prepared)	Did not meet standard (Underprepared)	Unknown	Met-Standard (Prepared)	Did not meet standard (Underprepared)	Unknown
Total/Area Counts (n)	402	407	23	477	333	22	438	370	24
Number Completing CL Course*	140	18	3	258	65	5	192	17	1
%**	34.8%	4.4%	13%	54%	19.5%	22.7%	43.8%	4.6%	4.2%

\* (Received credit pre-matriculation + College level course completion (Grade A, B, or C))

\*\* (Number Completing CL Course / Total/Area Counts)

**First College-Level Course Completion (Table 2.2)**

**Instructions:**

1. Fill in Table 2.2 using Fall 2012/ Fall 2013 Cohort Data: Tracked for 1-Year by Enrollment Status

**Source:** THECB-Provided Data

**Data Element:** Number/Percentage of full-time and part-time students who passed 1<sup>st</sup> college-level course in any subject area.

**Table 2.2**

<i>Fall 2012</i>			<i>Fall 2013</i>		
	<i>Part-Time</i>	<i>Full-Time</i>		<i>Part-Time</i>	<i>Full-Time</i>
Total Number	282	550	Total Number	267	500
Number Completing CL Course	102	291	Number Completing CL Course	72	238
%	36.2%	52.9%	%	27%	47.6%

**First College-Level Course Completion (Table 2.3)**

**Instructions:**

1. Fill in Table 2.3 using 2010 Cohort Data: Tracked for 1 Year and Tracked for 2 Years

**Source:** Detailed Report

**Data Element:** Number/ Percentage of **underprepared students ONLY** who successfully completed a college-level course in math, reading or writing as tracked over 2 years.

**Table 2.3**

	<i>1 YEAR</i>			<i>2 YEARS</i>		
	<i>Math</i>	<i>Reading</i>	<i>Writing</i>	<i>Math</i>	<i>Reading</i>	<i>Writing</i>
Total Number	524	332	312	524	332	312
Number Completing CL Course	30	86	33	66	113	67
%	5.7%	25.9%	10.6%	12.6	34%	21.5%

## STUDENT SUCCESS POINTS MEASURE AREA 3: Completion of 15 SCH and 30 SCH

Successfully Completed 15 SCH (1 pt), Successfully Completed 30 SCH (1 pt.)

**Methodology:** Accumulate student's successfully completed (college-level) SCH from 3 previous years, plus the year being measured. If the student reaches at least 15/30 completed SCH at same district as the cohort record for the first time in year measured, then a point is awarded. If a point was awarded in previous 2 prior fiscal years, no point is awarded. A student is eligible for one point each for 15 SCH and 30 SCH, if achieved.

### Graduation and Persistence Rate (Table 3.1)

**Instructions:**

- Fill in Table 3.1 by using the THECB Accountability System (Accountability Measure #10 )

**Data Source:** THECB Accountability System

**Data Element:** First-time, full-time, credential-seeking, undergraduates who have graduated or are still enrolled. For the purposes of this data review, we are only interested in the totals.

**Table 3.1**

<b>Data Element:</b> First-time, full-time, credential-seeking, undergraduates who have graduated or are still enrolled.	<b>FY 2011 (Entering Fall 2005 Cohort)</b>	<b>FY 2012 (Entering Fall 2006 Cohort)</b>	<b>FY 2013 (Entering Fall 2007 Cohort)</b>
Percentage of Students	41.2	39.1	44.7

### Persistence Rate (Tables 3.2 and 3.3)

**Instructions:**

- Fill in Tables 3.2 and 3.3 by using the THECB Accountability System (Accountability Measure #15 )

**Data Source:** THECB Accountability System

**Data Element:** Persistence rates of first-time undergraduates after one and two years. For the purposes of this data review, we are only interested in the totals.

**Table 3.2**

<b>Persistence Rate After One Year</b>	<b>Entering Cohort Fall 2000</b>	<b>Entering Cohort Fall 2011</b>	<b>Entering Cohort Fall 2012</b>	<b>Point Change Fall 2000 – Fall 2012</b>
%	62.7	62	57.6	-5.1

**Table 3.3**

<b>Persistence Rate After Two Years</b>	<b>Entering Cohort Fall 2000</b>	<b>Entering Cohort Fall 2010</b>	<b>Entering Cohort Fall 2011</b>	<b>Point Change Fall 2000 – Fall 2011</b>
%	49.9	44.5	51	1.1

**Persistence Rate (Table 3.4)**

**Instructions:**

1. Fill in Table 3.4 by using for Fall 2009 Cohort Data (Accountability Measure #24) and Fall 2010 Cohort Data (Detailed Report)

**Data Source:** THECB Accountability System and Detailed Report

**Data Element:** The number and percent of underprepared students who return the following fall. For the purposes of this data review, we are only interested in the totals.

**Table 3.4**

	<i>Fall 2009 Cohort</i>			<i>Fall 2010 Cohort</i>		
	<i>Math</i>	<i>Reading</i>	<i>Writing</i>	<i>Math</i>	<i>Reading</i>	<i>Writing</i>
Underprepared in:						
Total Number	487	323	276	524	332	312
Number Returning Next Fall	272	176	132	243	156	137
%	55.9%	54.5%	47.8%	46.4%	47%	43.9%

**Students Receiving Zero Credit Hours (Table 3.5)**

**Instructions:**

1. Fill in Table 3.5 by using your college’s internal institutional data sources

**Source(s):** Institutional Data

**Data Element:** Number and Percentage of students who receive zero credit hours their first semester of college, disaggregated by enrollment status and preparedness.

**Table 3.5**

		<i>Fall 2010</i>			<i>Fall 2012</i>		
		<i>Total Number of FTIC students</i>	<i>Number of FTIC students earning zero credits</i>	<i>Percent</i>	<i>Total number of FTIC students</i>	<i>Number of FTIC students earning zero credits</i>	<i>Percent</i>
<b>Enrollment Status</b>	Full-Time	809	88	11%	803	73	9%
	Part-Time	461	80	17%	364	65	18%
<b>Preparedness</b>	Met All Standards	320	22	7%	452	36	8%
	Did not meet in one or more areas	530	71	13%	568	62	11%
	Did not meet in all 3 areas	420	75	18%	312	46	15%

## STUDENT SUCCESS POINTS MEASURE AREA 4: Degree and Award Completion

Degrees, Core Curriculum Completers and Certificates Awarded (2 pts.), Graduates in Critical Fields (2.25 pts.)

**Methodology:** Credit is awarded for a student who completes a degree or certificate, or is a core curriculum completer (CCC). Unduplicated degrees and certificates awarded by the district in the fiscal year being measured are counted (one degree or award per student in a fiscal year). For Critical Fields, the same methodology as above is used except credit is awarded for a student who completes a degree or certificate in a Science, Technology, Engineering, or Math (STEM) or allied health major. Unduplicated degrees and certificates awarded in the fiscal year being measured are counted. Majors include the following CIPs: "11" "14" "15" "27" "40" "3001" "5116" "5138" "5139" "5102" "5106" "5107" "5108" "5109" "5110" "5118" "5123" "5126" "5127" "5199" "5131" "5132" "5133" "5134".

### Community and Technical Colleges 6-year Graduation Rates of First-Time Entering Undergraduates - Full-time and Part-time (Table 4.1)

**Instructions:**

1. Go to <http://www.txhighereddata.org/GradRates> (Baccalaureate/Associate’s Graduation Rates)
2. Under ‘Community and Technical Colleges – 6Yr Rate (Entering in the Fall)’, select ‘2007 Full-Time and Part-Time’
3. At the Report Center page, select the format in Excel; select ‘The document requested’
4. Download the information and copy and paste the corresponding data cells (full-time and part-time) from the Excel to the table below.

**Data Source:** Baccalaureate/Associate’s Graduation Rates (<http://www.txhighereddata.org/GradRates>)

**Data Element:** First-Time Degree-Seeking Undergraduates, Fall 2007 Cohort, Six-Year Graduation and Persistence by Full-Time/Part-Time

**Table 4.1**

	Fall 2007 Cohort	BA	BA %	Assoc	Assoc %	Certs	Cert %	Total Grads	Total Grad %	Non-Grad Persisting	Persistence Rate	Grad+ Pers	No Grad, No Pers
<b>Full-Time</b>													
College	514	53	10.3%	82	16%	42	8.2%	177	34.4%	53	10.3%	44.7%	55.3%
Statewide	56,391	8009	14.2%	7432	13.2%	2635	4.7%	18,076	32.1%	6095	10.8%	42.9%	57.1%
<b>Part-Time</b>													
College	296	12	4.1%	39	13.2%	21	7.1%	72	24.3%	22	7.4%	31.8%	68.2%
Statewide	46,313	4497	9.7%	4092	8.8%	1895	4.1%	10,484	22.6%	5327	11.5%	34.1%	65.9%



## Degrees and Certificates (Table 4.2)

### Instructions:

1. Fill in Table 4.2 by using the THECB Accountability Interactive System (Accountability Measure #12)
2. Go to <http://www.txhighereddata.org/Interactive/Accountability/>
3. Under 'Success', select 'Community Colleges' (Under Two-Year Institutions (Texas public))
4. Select your college from the Institution Selection drop-down menu
5. Scroll down to 'Degrees and Certificates' (#12) and use the data to complete the following table
6. Press the blue 'detail' button under FY 2013, print the page, and attach to this document.

**Data Source:** THECB Accountability System

**Data Element:** Number of awards, certificates by type, core completers and field of study completers.

**Table 4.2**

<i>Level</i>	<i>FY 2000</i>	<i>FY 2012</i>	<i>FY 2013</i>	<i>% Change FY 2000 to FY 2013</i>
Bachelor of Applied Technology	N/A	N/A	N/A	N/A
Associates	248	505	524	111.3%
Certificate 1	47	209	240	410.6%
Certificate 2	60	88	91	51.7%
Advanced Technology Certificate	N/A	N/A	N/A	N/A
Other Completers				
ESC	1	8	2	100%
Core Completers	N/A	442	443	N/A
Field of Study	N/A	N/A	N/A	N/A
<b>Total Degrees &amp; Certificates (Doesn't include "other completers")</b>	355	802	855	140.8%

## STUDENT SUCCESS POINTS MEASURE AREA 5: Transfer

Transfer to a Senior Institution (2 pts.)

**Methodology:** A student who is found enrolled for the first time at a public/private university in year measured who has a record of successfully completing at least 15 SCH at a two-year institution prior to university enrollment is counted (2 pts). The 15 SCH at the community college must be earned during the 3 years prior to the year found at a university for the first time

### Transfer to a senior institution

**Instructions:**

1. Fill in Table 5.1 (Accountability Measure #13)

**Data Source:** THECB Accountability System

**Data Element:** Number and percent of 2006 and 2007 Fall Cohorts' six-year transfer based on semester credit hours

**Table 5.1**

<i>FY 2012</i>			<i>FY 2013</i>		
<i>Entering Fall Cohort</i>	<i>Number</i>	<i>Rate</i>	<i>Entering Fall Cohort</i>	<i>Number</i>	<i>Rate</i>
<b>2006 Cohort (Total)</b>	862		<b>2007 Cohort (Total)</b>	793	
0-12 Hours	6	0.7%	0-12 Hours	5	0.6%
13-24 Hours	10	1.2%	13-24 Hours	8	1%
25-29 Hours	7	0.8%	25-29 Hours	6	0.8%
30-42 Hours	12	1.4%	30-42 Hours	14	1.8%
43+ Hours	126	14.6%	43+ Hours	134	16.9%
All Transfers Total	161	18.7%	All Transfers Total	167	21.1%
Non Transfer Completers	112	13%	Non Transfer Completers	116	14.6%
Non Completers	589	68.3%	Non Completers	510	64.3%
Awarded Core	24	2.8%	Awarded Core	55	6.9%

**Transfer to a senior institution - Transfer Measure Detail, FY 2013 (Table 5.2)**

**Instructions:**

1. Under 'Success', choose Community Colleges (under Two-Year Institutions (Texas public))
2. Select your college from the drop-down menu
3. Find Accountability Measure # 13, press the blue 'detail' button under FY 2013

**Data Source:** THECB Accountability System

**Data Element:** Number and percent of 2007 Fall Cohort six-year transfer based on semester credit hours

**Table 5.2**

	<b>FY 2013</b>					
	<b>All Students</b>		<b>Academic Students</b>		<b>Technical Students</b>	
	<b>Number</b>	<b>Rate</b>	<b>Number</b>	<b>Rate</b>	<b>Number</b>	<b>Rate</b>
<b>Cohort</b>	793	100%	520	100%	273	100%
0-12 Hours	5	0.6%	5	1.0%	0	0
13-24 Hours	8	1%	7	1.3%	1	0.4%
25-29 Hours	6	0.8%	4	0.8%	2	0.7%
30-42 Hours	14	1.8%	14	2.7%	0	0
43+ Hours	134	16.9%	115	22.1%	19	7%
Non Transfer Completers	116	14.6%	49	9.4%	67	24.5%
Non Completers	510	64.3%	326	62.7%	184	67.4%
All Transfers Total	167	21.1%	145	27.9%	22	8.1%
Awarded Core	55	6.9%	47	9.0%	8	2.9%

**Success Points**

	FY 2011	FY 2012	FY 2013	% Change FY 2011 to FY 2013
<b>39 Success Points</b>				
<b>Annual Success Point Total</b>	<b>9,008.8</b>	<b>8,293.5</b>	<b>8,769.0</b>	<b>- 2.7%</b>
Math Readiness	349.0	292.0	296.0	- 15.2%
Read Readiness	156.5	126.0	128.5	- 17.9%
Write Readiness	124.0	110.0	134.5	8.5%
Students Who Complete 15 SCH	1,904.0	1,613.0	1,621.0	- 14.9%
Students Who Complete 30 SCH	1,121.0	997.0	963.0	- 14.1%
Students Who Transfer to a 4-Year Institution	1,274.0	1,368.0	1,316.0	3.3%
Students Who Pass First College-Level Math Course	778.0	614.0	856.0	10.0%
Students Who Pass First College-Level Read Course	915.5	723.5	841.0	- 8.1%
Students Who Pass First College-Level Write Course	715.0	545.5	633.0	- 11.5%
Degrees, Core Curriculum or Certificates (Unduplicated)	1,350.0	1,612.0	1,710.0	26.7%
Degrees or Certificates in Critical Fields	321.8	292.5	270.0	- 16.1%