

Southwest Texas Junior College Library Unit Action Plan for 2013 - 2014

Start Date: 9/1/2013 End Date: 8/29/2014

Unit Purpose: **The mission of the Southwest Texas Junior College Libraries is to provide assistance and instruction to students, faculty, and staff in the use of information and library resources that support the educational goals and activities of the college.**

<i>Submitted By</i> Karen Baen	Yes
<i>Reviewed By</i> Margot Mata	No
<i>Approved By</i> Margot Mata	No
<i>Closeout Ready</i> Karen Baen	No
<i>Closeout Completed</i> Margot Mata	No

Planning Outcome No. 1 Library Year: 2013-2014

Expected Outcome: Students will improve learning related to the Information Literacy program outcome 'Use information ethically and legally'.
Outcome Rationale: College students need to have a clear understanding of plagiarism and how to avoid it.
Intervention: Library staff will work with faculty in courses with a heavy writing component to assure consistency in instruction and student understanding of what plagiarism means, how to avoid it and to be able to use information ethically and legally and plagiarism. The library Committee will be reestablished and the 7 member faculty representatives will review the Information Literacy Outcomes and provide direction and agreement of the assessment of outcome #10 'Use information ethically and legally'.

Mission Link: Accessible, affordable, high-quality education

Institutional Goal Link: Learning

Strategic Goal Link: Quality - Improve Student Services

Planning Type: Student Learning

Key Function Link:

Other Links: General Education Core Related

An intervention designed to improve a student learning or success.

Assessment Method: Ideally, an assessment of this outcome would occur in each relevant course. Perhaps, imbedded questions on the final exam. COLS, English, History, Government and other writing intensive courses etc. Find out if any faculty keep statistics on occurrences of plagiarism and track if the number goes down.

Assessment Measures:

Measure	Beginning	Target	Ending
Use information ethically and legally	0%	80%	0%

Start-End Date: 9/1/2013 - 8/29/2014

Budget:

Personnel:	\$	0	for	
Equipment:	\$	0	for	
Other:	\$	0	for	
Total Cost:	\$	0		Unit's Budget \$0 Other Funding Source \$0

Outcome Reviewed: Pending

Reviewer's Comments:

Budget Approved: Pending

Budget Comments:

Outcome Approved: Pending

Approver's Comments:

Findings: Number of Instruction Literacy classes dropped from 58 in the 2012-2013 academic year to 24 in the 2013-2014 academic year. After discussion with instructors, it was discovered that students and faculty didn't like how the material was being presented. This led to the reduction of the number of IL classes taking place. The Library Advisory Committee did not review the Information Literacy Outcomes.

Actions Taken/Changes: A new instructional librarian was hired in February of 2014. Instructional videos have been created and added to the LibGuides to assist students on demand. The Library Advisory Committee was revamped in August of 2014. It is composed of 6 faculty members, 3 Student Success Coordinators, and 1 member from the IT department.

Outcome achieved: No

Outcome Resulted in Improved Student Learning: No

Outcome Resulted in Improved Student Success: No

Person Responsible: Karen Baen

Date: 1/28/2015