



Our Vision: Create and nurture a learning-centered environment in which students, faculty, staff, and the community at-large can achieve their highest potential.

Southwest Texas Junior College
2401 Garner Field Road
Uvalde, Texas 78801

College Year: 2014-2015
Section: Spring 2014

Xaviera Haynes
Wagner Building
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HIST 1302

United States History II

Course Description

Survey of the political, social, economic, military, cultural, and intellectual history of the United States. The course examines the historical events from the end of the Civil War to the present. Topics include Reconstruction, Expansion, Industrialization, Urbanization, Reform, American Global Power Status, World War I, the Depression, World War II, the Cold War, Demographic Change, Social Justice, and Civil Unrest. Credit: Three semester credit hours. Three lecture hours per week. TSI Requirement: M0; R2; W1. Prerequisite: None

Textbook and Readings

Give Me Liberty! An American History Brief 3rd Edition
Eric Foner
W.W. Norton & Company
500 Fifth Ave
New York, NY 10110 (Adopted 2/28/2013 ISBN: 9780393935516)

General Education Core Outcomes

This course is part of the college's general education core curriculum. The outcomes noted with an asterisk (*) below are addressed in the course. To see assessment detail click [here](#).

- * 1. Demonstrate critical thinking skills (CT)
- * 2. Demonstrate communication skills (Comm)
 - 3. Demonstrate empirical and quantitative skills (E&Q)
 - 4. Work effectively in a team (Team)
- * 5. Demonstrate personal responsibility (PR)
- * 6. Demonstrate social responsibility (SR)

Core Assignments/Activities

Critical Thinking: Embedded exam questions with answers suitable for evaluation using the Critical Thinking VALUE rubric.

Written Communication: An essay related to history and suitable for evaluation using the Written Communication VALUE rubric.

Personal Responsibility: An essay related to personal ethics and decision-making, suitable for evaluation using the Ethical Reasoning VALUE rubric.

Social Responsibility: An essay in response to a student-selected activity and suitable for evaluation using the Intercultural Knowledge and Competence VALUE rubric.

Course Outcomes

The following course outcomes will be addressed in this course:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Lecture Topics

The following general lecture topics will be covered in this class:

Reconstruction
 Gilded Age
 World War I
 The Twenties
 Great Depression
 World War II
 The Fifties
 Vietnam War
 Modern Day

Course Evaluation

<u>Grade Component</u>	<u>Final Grade Weight</u>	<u>Core Objectives Addressed</u>
Exams 3 or more	60%	CT, PR
Final Exam	10%	CT, Comm
Community Interaction	10%	SR
Instructor Choice	20%	-

Americans with Disabilities Act (ADA) Statement

Any student with a documented disability needing academic adjustments is requested to speak directly to the Counseling Department (see below) as early in the semester (preferable within the first week) as possible. All discussions will remain confidential.

Crystal City Idalia De La Cruz (830/374-2828)
 Del Rio Marilyn Casson (830 775-1560)
 Eagle Pass Brenda Hoffman (830/758-4102)
 Uvalde Lorena Lopez (830/591-7346)

Academic Integrity Statement

Academic integrity is highly valued in our campus community. Academic integrity directly concerns ethical behaviors which affect both the academic environment and the civic community. Academic dishonesty seriously violates the integrity of the academic enterprise and will not be tolerated at Southwest Texas Junior College. Academic dishonesty is regarded as any act of deception, benign or malicious in nature, in the completion of any academic exercise. Examples of academic dishonesty include cheating, plagiarism, impersonation, misrepresentation of idea or fact for the purpose of defrauding, use of unauthorized aids or devices, falsifying attendance records, violation of testing protocol, inappropriate course assignment collaboration, and any other acts that are prohibited by the instructor of record.

Quality Enhancement Plan (QEP)

Southwest Texas Junior College is accredited by the Southern Association of Colleges and Schools (SACS). Accreditation is a peer-review evaluation process that SWTJC participates in every ten years. In an effort to improve student learning systematically in its instructional programs, SWTJC has developed a Quality Enhancement Plan (QEP). The plans goal is to improve SWTJC students reading, writing, and critical thinking skills through reading and/or writing exercises and activities in courses across disciplines. Students who want more information about the QEP are encouraged to speak to their instructors.

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Office Hours

Monday	9am to 9:30am, 11am to 1pm
Tuesday	2:30pm to 6pm
Wednesday	9am to 9:30am, 11am to 1pm
Thursday	9am to 9:30, 11am to 1pm, 3pm to 6pm
Friday	11am to 12pm